

THE SUBVERSION OF BRITISH EDUCATION (Part 2)

**A two-part enquiry by KENNETH McKILLIAM,
B.A. (Hons.)**

SEX AND EDUCATION



Other Titles by the Late Kenneth McKilliam

The Origins of Modern Conflict
The Israelites are not Jews
Science and Race
High Treason (Part 1)
High Treason (Part 2)
Other Dispensations the Spirit of God in Man
Satan's Attack on Israel (Not the one in the Middle East!)
The Israelites are not Jews Reply to the Klassen Article
Slavery Today
The Annihilation of Man the Conspiracy for his
Destruction
Bassou: The Bible, Science and Race
Revolution
Israel and the Jews
The Two Warring Peoples
Our Nation is Being Destroyed
Liberty Bell Causes and Effects of the First World War
Knowledge is Power
Conspiracy to Destroy the Christian West
What the Eurocrats Have in Store for Us
So How did Trotskyism Originate?
International Mega-Bankers in Trouble

THE SUBVERSION OF BRITISH EDUCATION (Part 2)

A two-part enquiry by **KENNETH McKILLIAM,**
B.A. (Hons.)

SEX AND EDUCATION

PROTOCOL X of The Protocols of the Elders of Zion says: "We shall destroy among the Goyim the importance of the family and its educational value."

They aim to destroy the family life of the nation, to destroy human love and consideration, to break down innocence and individual reserve at an early age and to teach a general sexual free-for-all, providing contraceptives free of charge paid for by the taxpayer, while at the same time trendy clergymen preach the Marxist gospel of loving everybody, meaning of course sexual lust with no spiritual value.

The Family Planning Association adopts a humanist approach and Lady Birk, wife of the chairman of the International Publishing Company, is the only representative on the Health Educational Council and is appointed by the Secretary of State. The IPC publishes risqué magazines such as Honey, which advocates loose living and inter-racial marriages. The Family Planning Association influences the young to participate in extra-marital sex. Marriage is rarely mentioned in FPA publications, which encourage the break up of, marriages and condone an attitude of free sex. Claire Rayner, a Jewish radio 'entertainer' who gives sex advice to the Goyim, is involved in this organisation.

Dr. Stanley Ellison, Chairman of the Responsible Society, has stated: "Certain organisations are out to undermine the security of the family and to ensure that adolescents engage in sexual intercourse at the earliest opportunity." He mentioned The Family Planning Services book *Straight Facts about Sex* and the teenagers' magazine *Mirabelle*. He stated: "Presumably the government fears that the older relatives, who might be parents, would hope to persuade their young from premature intercourse." Dr. John Beale of Ramsgate has accused the Family Planning Association of attempting to destroy the British family, and Sir John Stallworthy, Professor of Obstetrics at Oxford, has accused a former Labour Government of encouraging teenage sex.

The Daily Telegraph (17.9.72) stated "Sex education and sex films giving knowledge on how to fornicate are being forced on children as young as 8 to 11 years old despite the opposition of parents. "Dr. Martin Cole, an aborter and not an educationalist, reduces human beings to worse than animals in a film shown to schoolchildren. Who was the headmaster and why did he allow this film to be shown? In the film, *Growing Up*, a Mrs. Museatt, a teacher of Liberal Studies, is shown masturbating and copulating. The film was made by Global Films in association with the Institute for Sex Education and produced by Arnold Miller who also produced **Take Your Clothes Off**. The Jewess Joan Lestor, then Labour Member for Slough, said that she could see nothing wrong in the film. The Rev. Alfred Howell also said that he could see nothing wrong in the film.

In 1973 the National Union of Students stated its intention of establishing 700 'Gay' clubs in universities and colleges to be instituted by the Trotskyite homosexuals and Young Liberals. Three hundred schoolchildren were trained to act in a play about homosexuals. Homosexuality is being used to destroy the desire in the white race for partners of the opposite sex - in order to reduce the white population.

In 1976 girls attending a school hairdressing course were asked to write essays about Premarital Sex, Homosexuality, and Masturbation for homework. One mother wrote and asked what this had to do with hair-

dressing. What indeed? The girls were also shown pictures of perverted sex.

The Daily Telegraph reported (9.12.75) that a lecturer at the West Sussex College of Art sat in his underpants on a box and gave a running commentary on how to go to the lavatory. His wife then came in dressed as a robot and stripped naked and sexual intercourse was presented. Arts students at a course were asked to make prints of their bare bottoms. Guido Casalel, lecturer in Liberal Studies, stripped naked before a class of sixteen-year-old female students. A half-caste, Andrew Smith, a history teacher, had sexual relations with his sixth form girls and boasted about this.

Girl students at York University were asked by an investigator how much they would charge a stranger for sexual intercourse. Attempts were made to lower the age of consent to fourteen and Barbara Castle a Fabian Socialist, advocated and put into operation the issue of contraceptives to school children.

There has now been a parents' back-lash. Parents have now, by law, to be told of the kind of sex education being given to their children and have the right to withdraw their children from classes.

REVOLUTION IN SCHOOLS

Weishaupt wrote in *The Code of the Illuminati*. "It is necessary to gain the common people to our order. The great means to that end is influence in the schools. One can also succeed now by liberty, now by striking an effect, and at other times by humiliating oneself, by making oneself popular, or enduring with an air of patience prejudices that one can root out gradually later."

The Revolutionary Schools Action Group was established in 1967 by the Spartacus League of the Labour Party, the International Marxists and the Trotskyite Young Socialists, to stir up trouble in the schools. Its purpose was to foster pupil revolt ('Spartacus' was the code name for Adam Weishaupt)

The extreme left is trying to bring about revolution through education and change which in fact will undermine our national culture. It shows dislike of competition, streaming and examinations. The aim is to cause all ideas of education to disappear and to reduce the people to a common level, i.e. to a state slavery system. The intention is then to destroy all the intelligentsia and the leaders of society and to install the revolutionaries in power. The revolutionaries themselves will be destroyed, later by the real power behind the scenes, Disraeli's 'Hidden Hand'!

COMMUNIST INDOCTRINATION

Left-wing politically motivated organisations with innocuous names invited sixth form pupils to join study groups where they were indoctrinated in communist and other anti-British doctrines. 300 students attended a communist session at the London University. Among the lecturers were Professor Ron Frankenburg, Professor Ivan Balogh and Professor Nikolaev of Moscow.

Courses in revolution were organised by the 'Workers' Revolutionary Council at the Seymour Hall, London. The Workers' Revolutionary Party' started in 1938 but its members were expelled from the Labour Party in 1964. A conference was organised by the National Union of Students in conjunction with the International Union of Students, a communist organisation, at London University. It was led by Yuri Sayamour and Vladimir Ponamarev of the USSR and attended by Leheeb M. A. Ab-bawy of Iraq, Emil Angelov of Bulgaria and Rafael Crespo of Cuba. Trotskyite groups were working within the NUT in 'Rank and File'. The International Socialists were allied with the International Maoist groups.

A Young Communist Manifesto drafted by the Young Communist League of Yorkshire advocated the establishment of autonomous school councils giving pupils the right to demand the abolition of military training units, religious instruction and to form political clubs and inter-school unions. School governors were to become lay advisers on an equal footing with pupils and teaching staff. The abolition of school assemblies was demanded. The aim is to disarm the nation and render a communist take-over easier.

Student disturbances broke out at the London School of Economics led by the Jew Laurence Harris, lecturer in Economics, Robin Blackburn, lecturer in Sociology, and Nick Bateson, lecturer in Psychology. There was a student revolt at Essex University. The aim of the communists and the ultra left was to get the students into a situation where they were in direct conflict with the University authorities and then to organise them into a revolutionary force.

Drug-taking is linked to the student militants and social science students are in the forefront. At Leeds University the students bars in the Union are used as centres for drug peddling, Lebanese and Pakistani cannabis is weighed out at £12 an ounce. The strongest kinds of LSD are sold and young girls of 16 and 17 are being treated for drug addiction, some going to mental homes.

'Red Rebels', a youth organisation controlled by Hardy Desai of the Socialist Workers' Party, gave out a leaflet entitled "**How to Disrupt your School in Six Easy Lessons.**" Michael Woolf established the 'Free Schools Campaign' and Rodger Sadiev also sponsors revolution in the schools. The Revolutionary Action Group attempted to gain support at Harrow School.

Banks were financing the campaigns of polytechnic student unions to create disorder and college unions were using their funds to support IRA terrorists and Marxist organisations.

Olive Fairweather, head of English at Watergate School, Bishops Stortford, wrote that children are being conditioned in the class to accept violence in everyday school occurrences and parents were clamouring for order in schools while educational advisers and committees were doing their best to foster disorder.

REVOLUTIONARY PUBLICATIONS

The Manual of Religious Education, containing a 41 -page section on communism with a list of places where pupils could get further informa-

tion, was produced by the, Birmingham Education Committee. It was a complete manual on how to teach communism under the guise of religious education, produced at the taxpayers' expense. Recommended books were from the Communist Party Headquarters, King Street, Holborn; Progress Publications, 21 Zubovsky Bde., Moscow; and the Society for Cultural Relations with the USSR, Brixton Road, Lambeth.

The Little Red School Book was produced, which advocated disrupting lessons, the use of drugs, sex and pornography. The book looks like 'The Thoughts of Chairman Mao', is anti-religious and anti-learning and anti-education. An Asian, Deepak Mathus, is involved in this publication, which is produced by Stage One Display. This organisation has produced books on the life of Fidel Castro. The Jewish revolutionaries of the Angry Brigade have distributed cyclostyled free copies of the Little Red School Book in Brighton.

There appeared in the 1970s a magazine Children's Rights, edited by Rodger Marks, a graduate in Politics from Nottingham University. The editorial advisory board included Vivian Berger and Dr. Robert Ollendorf. This magazine advocated permissive practices, masturbation, communism and a Children's Angry Brigade. It advocated sabotage of the educational system: "Education can damage your mind, all sabotage is effective to the hierarchical system. Unscrew locks, smash tannoys, paint blackboards red, grind all chalk to dust. You are angry --- you know what to do."

A blasphemous hymn book New Life was produced by Galliards of Great Yarmouth, and edited by John Bailey, secretary of the London Branch of the Christian Education Movement. This movement is directed by the Rev. J. P. Woolf BD (in sheep's clothing) and is presided over by the Bishop of London. The book goes out of its way to equate Christianity with Communism. It was devised for London schools. In this book appears the following from a hymn: "You can blame it on the devil; it's God that I accuse. Its God they ought to crucify instead of you and me, I said to the carpenter a' hanging on the tree. To hell with Jehovah to the carpenter I said; I Wish that the carpenter had made the world instead."

This is the way to destroy the mind of the child and to instil Marxist atheism.

There are many other publications and pressure groups established with the apparent blessings of the established churches and political parties to blow the minds of our children.

The Rev. Krister Ottosson of the British Council of Churches urges multi-faith teaching in the schools. Books printed in China glorifying Chairman Mao have been bought for use in British schools by 'educational' authorities: Your Rights in Camden, written by Barbara Cohen, claimed that a British child of 16 years can enter and live in a brothel: an obscene magazine for schoolchildren, Blot, was launched with a grant from the Gulbenkian Foundation!

COMPREHENSIVE EDUCATION

The plan to destroy the secondary schools was put into operation because they were known to be excellent and successful and they were replaced by giant comprehensive schools. Comprehensive education, said David Cox, headmaster of 816 pupils in Derbyshire, is the biggest con-trick of the century, deceiving the parents that their children are getting a better education in life under this system.

The bright child of working class parents is now at a disadvantage and deprived of his rightful education and denied the right of a good grammar school education. His future is impaired while the middle class child has the advantage of educated parents and access to good literature and books at home.

Exceptionally bright children become frustrated in comprehensive schools because teachers are forced to play down to dunces and to coloured children. Sir Cyril Burt stated that the child from humble homes suffers the most. Bright children have done less well in examinations since the change was made to comprehensive education, said Dr. John Lea, who went on to say that large numbers of normal intelligent children are leaving school illiterate. They become school truants because they are

riot sufficiently mentally stretched in comprehensives. It has been found that pupils with certificates of education passes in mathematics were unable to do basic sums and modern maths are made difficult by new methods.

The Labour minister for education, Fred Mulley, forced all local authorities to go comprehensive. giving them a time limit in which this was to be completed.

The Daily Telegraph of 2.8.84 under the title 'Schools Breeding Zombies for Soccer Violence'. reported that Dr. Wadson Pirie, head of an influential group of free market economists and President the Adam Smith Institute, told a meeting of Mensa members at a Cambridge seminar that the comprehensives are dinosaurs turning out large numbers of illiterate zombies fit for nothing better than violence on the football terraces.

The retention of the examination system is under attack by 'progressive' educationalists. Constant fiddling with the educational and examination systems is disturbing the education of our children with political interferences and examiners state that biased teachers twist facts when material is presented to children.

What will be noticed is the number of aliens in our midst, some with British sounding names, many of them Jews, who are working away to destroy our race, nation, culture and faith. It is about time we collected them together and ran them all out of our country.

About The Author

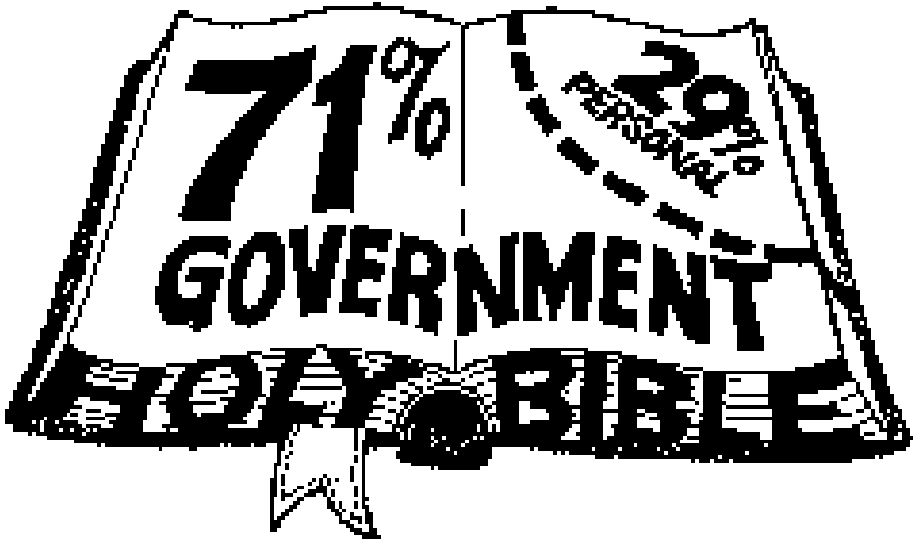
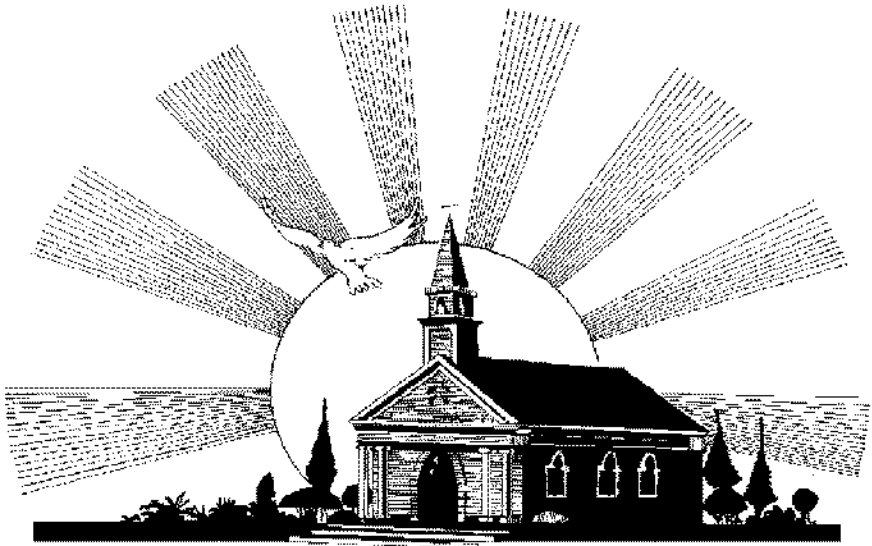
Kenneth Roderick McWilliam (1911-1992) was educated in Sydney. Australia and in 1934 went to the University of Queensland. Two years later he attended London University where he obtained an honours degree in psychology and sociology. As a volunteer soldier he saw service in the Somalian Military Administration and was later attached to the East African command H.Q. After the war he spent sixteen years in Africa as an Educational and Community Development Officer.

He was active in church and social work and was a licensed reader in the dioceses of Mombasa, Namirembe, Upper Nile, and, Canterbury. He made extensive study tours of Australia, Asia and Africa.

While in Africa, he became increasingly frustrated as to why all his efforts were being thwarted by those in power back in London. When it was explained to him who really held this power, he was at first incredulous and inclined to disbelief, but then he decided to do his own research and thus came into an awakening himself.

He served God and his nation with total commitment by involving himself fully in the politics of the day. He was active first in the National Front, a Party started by some of the finest and most honourable men to live during the 20th Century, (before a controlled and biased media attempted to ruin its reputation) Later, he threw his energies into the British National Party. His motives were to preserve the once great British Empire and the British people: to keep them free from foreign rule and invasion, which is fully in accordance with Old Testament Law as well as the basic statutes of this land, which are still in force.

In his own words: "When I came back from Colonial Service, having seen what was going on behind the scenes I wanted to let my own people, my own kinsfolk, know exactly what was going on against them; particularly in the break-up of the Empire and Commonwealth which I had quite a lot of knowledge about. A lot of things are being put out in the world today which are wrong, which are lies, and therefore my whole purpose is to bring to my own people, my own kith and kin, the fact of these lies and that high treason is being committed. Therefore, what I intended was to give them the actual factual information and let them form their own opinions, because a lot of my own people are in the dark". He was a member of British Israel, and was totally convinced that the British and related peoples round the world are the true Israel of God. Today, there are a growing number of Christians in the Commonwealth nations who are coming into an awareness of this knowledge, and the implications and responsibilities it carries. Bible prophecy states that the twelve tribes scattered among the nations will be reunited and their true identity revealed to them.



**"For out of Zion shall go forth the law, and the
Word of the Lord from Jerusalem"
(Isaiah 2:3)."**